

Belonging and Identity: We are One



Unity Week NZ, 15 – 21 March
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Tapa Cloth

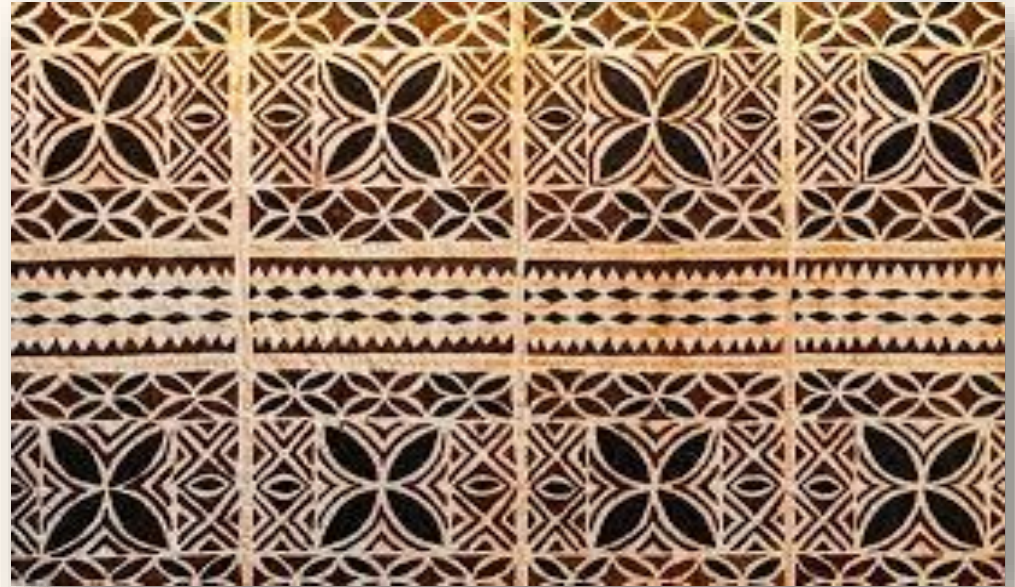
Our Collective Identity

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Our Class' Tapa Cloth

What do we know about Tapa Cloth?

- Cultural context(s)
- What is it made of?
- What is it used for?
- How is it produced?





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Our Collective Identity

- Contemporary uses of tapa cloth are often creative/artistic, ceremonial, and for giving on special occasions.
- This activity takes the idea that tapa cloth has a special purpose and, using alternative accessible materials, we will make and decorate our 'tapa' cloth with symbols and imagery important and relevant to us and our collective identity.

Creating our Tapa Cloth

- Step 1: Take a square of brown paper. Scrunch it up. Keep working it with your hands. Unroll it. Re-scrunch it. The more 'scrunched' the better.
- Step 2: Take some time to plan what you would like to depict on your square of our tapa cloth. What symbolizes / represents your sense of identity?

Creating our Tapa Cloth

- Step 3: Using a dry iron, carefully iron your scrunched square of brown paper 'flat'.
- Step 4: Create your identity masterpiece. Think about use of colour, words, images, layout, symbolism...
- Step 5: Your square is ready to be added to our collective Tapa Cloth.

People Like Us



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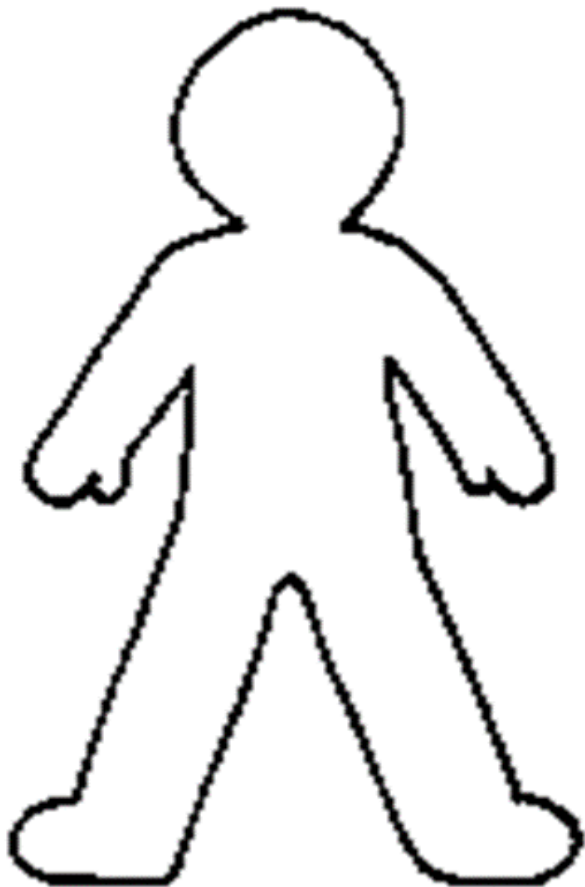
Using Language, Symbols and Text

**WALT: Use symbols to represent
parts of our identity.**

Brainstorm!

Using the paper in front of you, in small groups draw as many symbols/icons as possible... the most wins!

Symbols / Icons



Words & Images

- On your human cut out, draw symbols that represent you.
- Think creatively - there are no limits to what you can create!
- Use lots of colour! These will be going on our wall!
- Arrange our 'finished' people on our wall in a layout/display that reinforces the themes of:
 - Belonging
 - Unity
 - Identity
 - Social Cohesion

Our Values:

Deep Dive

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Hei Mahi

WALT: Explore the notion of values and consider the role of values in our lives.

WHY? So that we can articulate our own personal values and utilise them effectively as we navigate our lives.

Values: Definition of



Write a plain language definition for 'values' and the role they play in our lives.

Values are...

Values are useful because...

School Values: Definition of

- Values are the characteristics that all students are expected to show in their approach to life at school and in their decision-making.
- Our School Values will influence how we respond to challenges, interact with people and approach our learning.

Our School Values



1. What are our school's values?
2. Where did these values come from?
3. Who is influenced by these values?
4. What do these values look like in practise?
5. How can I live/enact these values in my daily life as a member of this school community?

Values: Source(s) of



Where or Who do your values come from?

Brainstorm and list all the **sources** of your values.

Values: Source(s) of



Where or **Who** do your values come from?

- My family and my upbringing
- My culture
- My faith/beliefs
- My education
- People I admire
- My friends...

Use these prompts to add
your own specific
influences/influencers

Whakataukī: Meaning...



**Mā te huruhuru, ka rere te manu.
With feathers, a bird can fly.**

1. What does this whakataukī mean to you?
2. How does this whakataukī apply to values?

Whakataukī: Meaning...



**Mā te huruhuru, ka rere te manu.
With feathers, a bird can fly.**

Think carefully/deeply, what are you own personal values?

Personal Values



Select your top 3 values.

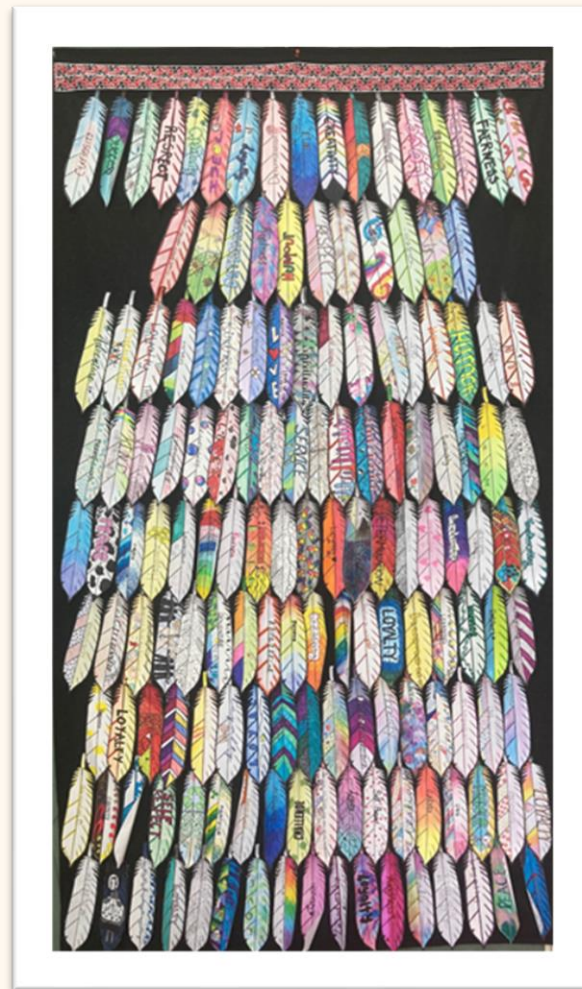
For each of these values, identify:

1. What this value means to you?
2. How did this value come to 'belong' to you?
3. Describe one example of this value positively influencing your decision-making and actions.

Values Korowai: Our Class

Use the **feathers template** to create a beautiful feather for each of your 3 main values.

Add your completed feathers to our class' Korowai.



Values Korowai: Feathers



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