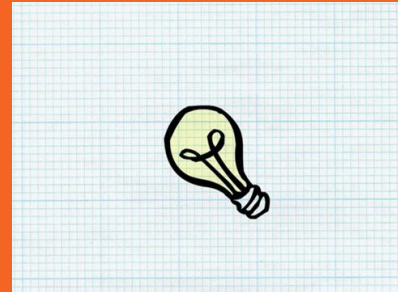

Design Thinking: Social Decision Making



How might we enhance unity, respect and inclusivity within our community?

What is Design Thinking?

A tool to help us work together and think creatively about an issue or decision.

It is a solution-focused Inquiry model.

It focuses on people and their needs, ideas and responses to an issue.



What is Social Decision Making?

Considering an issue/decision/problem.

Weighing up the positives and negatives of a range of solutions or responses.

Choosing the **BEST** option.

Explaining **WHY** it is the best option.

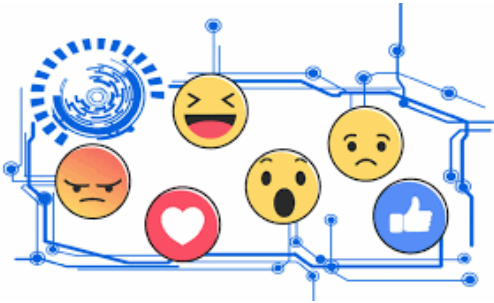
DECISION MAKING



Setting the Scene...



How might we **enhance** unity, respect and inclusivity within our community?



Start by considering the ‘issues’ or ‘challenges’ to unity, respect and inclusivity, that **concern you most**, within our community.

Challenge 1: Brainstorm (Ideation)



In your groups, **brainstorm** all the **issues** - local or national [pertaining to the FQ] - that you might be interested in investigating further.



Challenge 2: Select an Issue



Discuss each of the ideas/issues.

Which issue would your group MOST like to focus on?





Challenge 3: Research your Issue (Immersion)

Use the following 5Ws and an H to investigate your selected issue.

WHAT is the issue?

WHO is affected by the issue?

WHERE is the issue located?





Challenge 3: Research your Issue (Immersion)

Use the following 5Ws and an H to investigate your selected issue.

WHEN did the issue become a “problem”?

WHY is the issue a “problem”?

HOW is the issue affecting people?



Pause and Plan

Assign Jobs:

- What information needs to be gathered?
Who is doing it?
- Who is typing up the collected information?
- Who is proof-reading?
- Who is gathering and checking the evidence?



Challenge 4: Present the Issue

The **final product** for our Design Thinking: Social Decision Making is a **wall display**.

In no more than **ONE A3 page**, present key information about your selected issue. (5Ws & H)

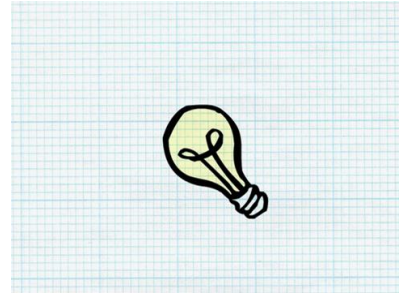
It must be in your **OWN words** and inform the rest of our class about your issue.





Pause and Plan

Before our next lesson:



Think about 3 possible Options/Solutions for your Issue.

Think big! Be creative! Be positive!

Blue-sky Thinking is a MUST!



The word "Options" is written in a playful, colorful font where each letter is a different color and slightly tilted. The colors are blue, green, orange, purple, pink, and light green.

Challenge 5: Identify 3 Possible Solutions/Options (Ideation)

Work together in your group to identify 3 possible solutions/options for your chosen issue.

Option 1:

Option 2:

Option 3:





Challenge 5: Identify 3 Possible Solutions/Options (Ideation)

Issue: Islamophobia among teens in Hamilton

Option 1: Educational podcast

Option 2: Social Media campaign to 'demystify' aspects of Muslim culture

Option 3: Guest speaker at local youth event



Options

Challenge 6: Positives and Negatives (Ideation)

For **each option**, identify and describe **2** Positives and **2** Negatives. Use the following formula:

What? A **positive/negative** is...

Why? It is a **positive/negative** because...

Evidence: _____





Challenge 6: Positives and Negatives (Ideation)



Option 1: Educational Podcast

What? A **positive** of creating and sharing an educational podcast is that young people would get to hear their Muslim peers discuss their culture and traditions in their own words. They can choose what they share.

Why? It is a **positive** because young people would listen to and respect their peers. The language choices and examples would be more relevant and accessible than listening to an adult.

Evidence: "I just want to be a normal student, a normal classmate, just a normal person. Someone you'd like, you see one person, see another, and you see a Muslim." *Anzar*_____

Options

Challenge 7: Present the Options

Use **ONE A4 page** to present each Option/
Solution including **2** Positives and **2** Negatives.

Add these 3 pages to your **wall display**.



Options

Challenge 8: Evaluating the Options (Implementation)

This is an **INDIVIDUAL** task.

Select the Option/Solution that **YOU** think is the **BEST** Option.

Explain **WHY** you think this is the **BEST** option, using a PEEL paragraph.



Options

Challenge 8: Evaluating the Options (Implementation)



- P** Make your Point - I think that the best option for... is...
- E** Explain WHY it is the best option
- E** Select some Evidence to support your choice
- L** Link back to your issue

Options



Challenge 8: Evaluating the Options (Implementation)

Finally, explain WHY you think this option is **BETTER** than your least favourite option (use evidence).

Name your work and add it to the **wall display**.





Taking Action!

A blue, ribbon-like banner with a folded end on the right side. The word 'EXTENSION' is written in white, bold, uppercase letters across the center of the banner.

EXTENSION

The time is now!

Turn your 'decision' into action and produce/enact the solution or resolution that you selected for your preferred option.

You will likely be utilising knowledge, skills, and dispositions that you have learnt from lots of your different subjects/classes!